

Montclair High School

Course Syllabus

US History 1 – Advanced Placement

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Brief Overview:

Welcome to the Advanced Placement program at Montclair High School. The AP program requires a greater effort than the usual high school course. The work you are expected to complete is college level work thus your workload will be heavy and the expectations are high. The first goal of the AP program is to insure that you have a good understanding of the history of the United States. The second goal is to prepare you for the Educational Testing Service's AP exam, a rigorous 3-hour test taken in May of your junior year. For these reasons, expect a demanding year of US History I AP. Our AP class is designed at the college level to provide you with the analytical skills, factual knowledge, and writing abilities necessary to deal effectively with the people, issues, movements and events in the United States' past. Specifically, AP US History I covers the periods in United States history from exploration to the late 19th Century.

Anchor Texts:

<i>The American Pageant</i>	Houghton Mifflin Company/ Kennedy, Cohen, & Bailey	12th ed./2001	978-0618103492	Distributed
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Supplemental Materials: Maps, Charts, Primary & Secondary Materials, Topical Readings, Films, Documentaries and other materials relevant to the units being covered

Evaluation & Assessment:

We will have frequent quizzes and difficult evaluations using multiple choice, short answer questions, DBQs, and essay questions. In addition, we will engage in various group and individual research activities throughout each semester. Homework will include reading and noting the text, *The American Pageant*, and completing identifications. Also, supplemental texts and readings, as well as written coursework will frequently be assigned.

We will have both a Midterm and Final Exam. The Midterm Exam is 5% of final grade and the Final Exam is 5% of final grade.

The Final Grade will consist of each marking period (22.5% each), the midterm exam (5%) and the final exam (5%).

Grade breakdown:

<i>Homework - 15%</i>
<i>Tests & Quizzes - 55%</i>
<i>Papers, Projects, DBQs, Essays, Classwork - 30%</i>

Assignments:

- All assignments must be word processed on standard, white paper except for Identifications, which must be handwritten.
- Students may work together on Identifications, however each must hand in his/her own, handwritten copy. **This is the only homework assignment that students may collaborate on and handwrite; all else must be each student's original work and typed.**
- Use a single staple on the top left corner of your packet.
- **All assignments must be handed in directly to me to receive credit.** Email assignments are *not* accepted and assignments may *not* be left in my mailbox.
- Assignments & Notes are posted on my website. It is the students' responsibility to check the site daily for updates. Please see me if you do not have Internet access.
- Any missed work is your responsibility. Ask either a classmate or me for notes and assignments or check my website
- All major assignments are due on the date given. **No late work is accepted.** If absent, any major assignment or project must be handed in to me by 2:33 pm of the day due.
- All Homework is due at the beginning of the class period on the due date. **No late work is accepted for AP students.** If you are absent the day a Homework assignment is due, you must hand it in to me the day you return.
- AP: There is no extra-credit, so don't ask.

Responsibility:

This is a college-level class and an AP student is treated as such. This does not refer only to academics, but to behavior and responsibility. Reading assignments and many in-class materials are posted on my website. It is your responsibility to make sure you obtain these materials prior to class. If a reading is due and you are not prepared, there is no excuse. It is your job to be prepared for class.